

Black Water Middle School

900 East Cox Ferry Rd.

Conway, SC 29526



South Carolina

State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Candace W. Lane
Enrollment:	671 students	Superintendent:	Dr. Rick Maxey
School Phone:	843-903-8440	Board Chair:	Joe DeFeo
School Website:	http://bwm.horrycountyschools.net/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills


- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

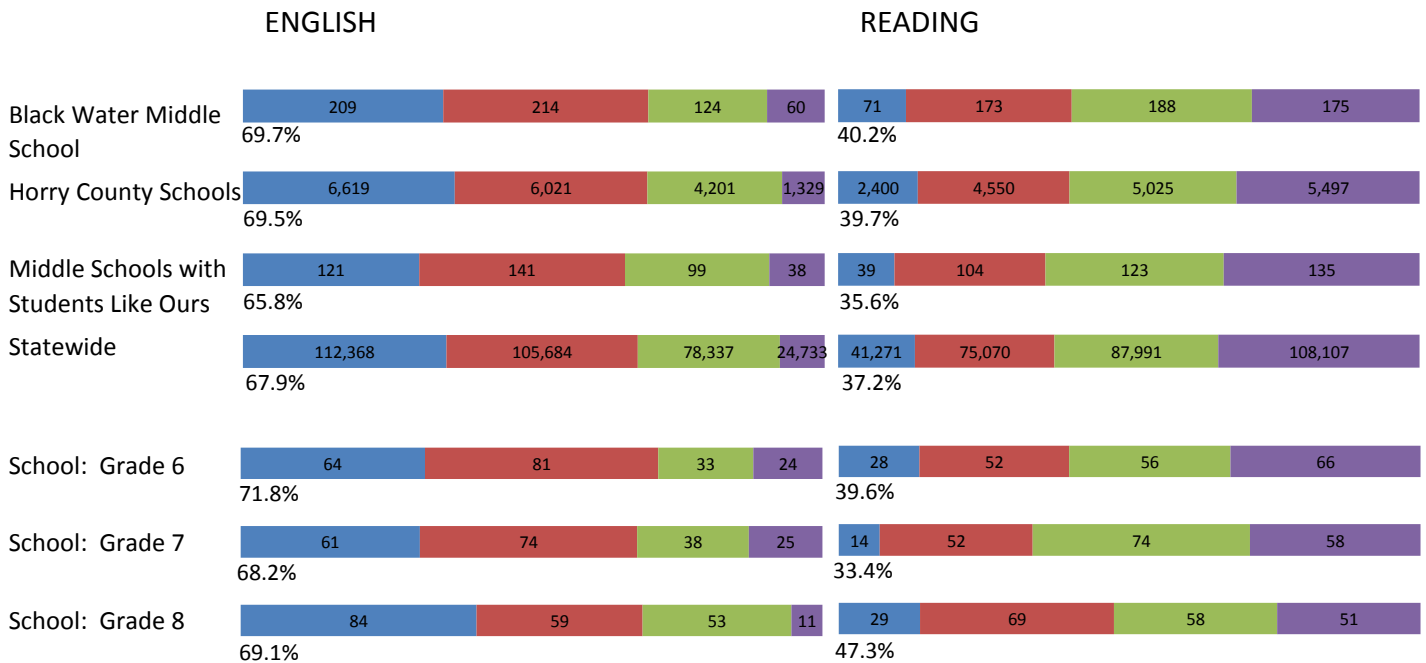
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Dear Parents/Guardians and Stakeholders, Black Water Middle School is a fine-arts infused middle school serving a diverse learning community of 680 students in grades 6-8. Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by achieving greatness in academics, the arts, and athletics. Black Water Middle School offers a strong academic program providing students the opportunity to earn high school credit in the following courses: Algebra I, Geometry, English I, and Keyboarding/Computer Applications. Our staff development plan has focused on increasing student engagement using Kagan collaborative structures to promote and develop the self-direction, work ethic, and interpersonal skills of our students. Horry County Schools is committed to developing world class skills and world class knowledge through the implementation of a 1:1 personalized digital learning platform in a blended learning model. Our teachers and students have experienced success with technology tools and digital content using the iPad that include: Achieve 3000, Aleks, Socrative, Edmodo, Achievement Series Assessment Program, Gizmo, Discovery Education, and iTunes University. We continue to drive instructional decisions using data that allows us to provide the very best learning environment for all of our students. For the 2014-2015 academic year, 53% of students met their growth targets in ELA, and 62% of students met their growth targets in mathematics as measured by MAP (Measures of Academic Progress). Our fine arts department continuously performs exceptional work for our school and community, and our students are truly ambassadors for our school. We offer the only middle school dance program in our county which produces 6 evening performances each year. Our fine arts students received a superior rating in theater festival, and 35 superior ratings in Solo and Ensemble Festival for band and chorus. Our Mock Trial, Math Counts, Robotics, Beta Club and National History Day Participants/Teams competed at the regional and state levels this year. Black Water has much to be proud of as our students achieve greatness. The students are the purpose of our work! Our school is a welcoming center focused on exceptional teaching and learning. Thank you for investing in our children and supporting our school, we are eternally grateful. Respectfully,  Candace Lane, Principal
Jennifer Ennis, SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

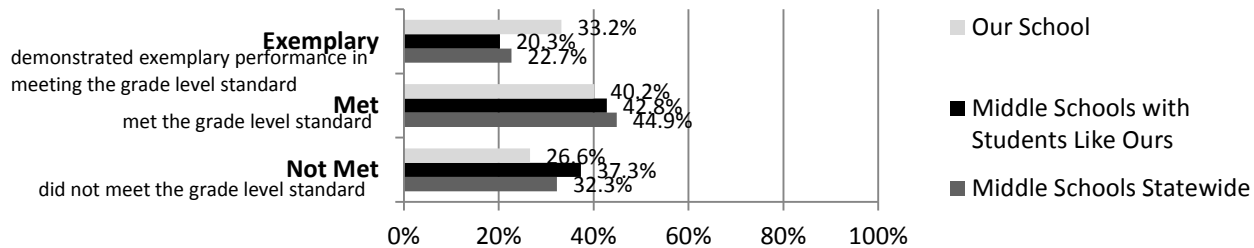
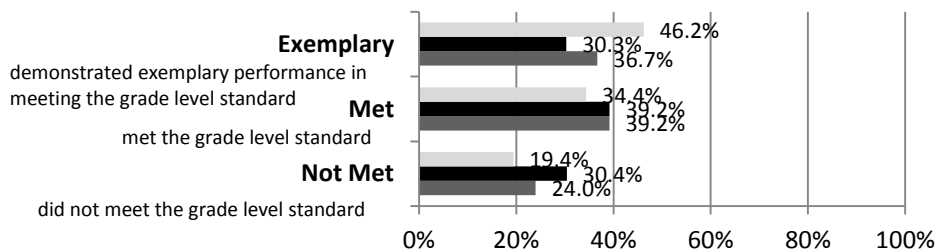
N/C-Not Collected

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I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
67.8	74.6	77.7

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
77.1	73.1	91.3

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	95.6
English 1	100	91.9
Biology 1	N/A	67.7
US History and the Constitution	N/A	50
All Subjects	100.0	93.7

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 671)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	76.6	Down from 83.7%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	57.9	Up from 24.6%	21.7
Attendance Rate	94.8	Down from 96.0%	95.1
With disabilities	16.6	Down from 20.3%	14.5
Out of school suspensions or expulsions for violent and/or criminal offenses	1.0	Down from 3.0%	1.0
Percentage of students served by gifted and talented programs	29.5	Up from 25.2%	17.8
Percentage of students retained	0.6	Up from 0.0%	0.8
Annual dropout rate	0.0	No change	0.0
Teachers (n = 48)			
Percentage of teachers with advanced degrees	47.9	Down from 52.9%	57.9
Percentage of teachers on continuing contract	75.0	Up from 72.5%	77.5
Teachers returning from previous year	89.4	Down from 91.0%	85.1
Teacher attendance rate	92.2	Down from 93.3%	94.7
Average teacher salary*	\$51,313	Down 3.5%	\$46,277
Professional development days / teacher	22.0 days	Up from 16.9 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	22.9 to 1	Down from 23.4 to 1	20.6 to 1
Prime instructional time	83.3	Down from 86.1%	88.7
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	97.3	Up from 95.4%	99.4
Character development program	Fair	Down from Good	Good
Avg. age of books / electronic media in the school library	11.0	N/A	14.9
Number of resources available per student in the school library media center	15.8	N/A	24.9
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.2	N/C	1.0
District-issued technology devices per teacher	1.8	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	Down from 0.4%	4.9
Dollars spent per pupil**	\$10,223	Up 13.5%	\$7,763
Percent of expenditures for instruction**	59.8	Up from 59.5%	60.9
Percent of expenditures for teachers' salaries**	61.0	Up from 60.0%	61.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	39	197	111
Percent satisfied with learning environment	84.6	84.7	81.0
Percent satisfied with social and physical environment	89.7	77.7	77.0
Percent satisfied with school-home relations	80.0	87.5	63.0

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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